



## Functional Skills English Level 1 Reading (Set 3)

PLEASE SIGN AND DATE BELOW TO CONFIRM DETAILS AND YOU UNDERSTOOD THE INSTRUCTIONS

First name:	Joe
Family name:	Blogs
Student number (ULN):	0
Centre number:	0
Date of birth:	06/05/1972
Signature:	
Today's date:	

Functional Skills - Awarding Consortium

Functional Skills English - Level 1 Reading

PLEASE READ THE TEXT BELOW CAREFULLY BEFORE COMMENCING THE ASSESSMENT

### INSTRUCTIONS AND GUIDANCE

- The test includes two tasks.
- The total number of marks is: **30 marks**
- The number of marks available for each question is shown in brackets.
- You have **1 hour and 15 minutes** to complete the assessment. The first 15 minutes is reading time.
- The invigilator will monitor the time and inform you when the test finishes at which point you must stop working.
- You should attempt to complete all of the tasks.
- You will need to read all of the texts in the **Resource Booklet** to answer the assessment questions. This is provided as a separate document alongside this assessment paper.
- Reading time is provided at the start but you can refer to the Resource Booklet throughout the assessment.
- You should plan your work carefully and be aware of the time available to complete the assessment.
- You should write on the printed side of the assessment paper only. Work completed on the other side will not be taken into consideration by the marker.
- You may use a **standard English dictionary**.

The allocation of marks for each task is shown in the table below

Task	Mark
1	15
2	15
Total	30





**Task 1**

**Task 1 - Waste**

**Total marks available**

**15 marks**

It is 'Wastage Awareness Week' soon and your school/college/workplace has asked you, and some of your colleagues, to prepare a presentation about how recycling works and why it is important.

You decide to do some research for the presentation. You find an article online about the benefits of recycling.

Read Text 1 in the Resource Booklet, 'Why Recycle?', and answer questions 1 - 7.

**As this is an assessment of your reading skills, you do not need to write in full sentences.**



**Question 1**

The article explains how recycling changes used materials into new products.

What are the two main benefits of recycling mentioned at the beginning of the article?

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.....  
.....  
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**(2 marks)**



**Question 2**

The article talks a lot about 'natural resources'. Give an example of one from the text.

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.....  
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.....

**(1 mark)**





**Question 3**

Why does the article suggest that it is better to use recycled materials and not 'raw materials' in manufacturing processes?

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**(1 mark)**



**Question 4**

According to the text, items that can be recycled are collected in two ways.  
Identify the two types of collection and briefly state how each of them work.

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.....

**(4 marks)**



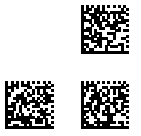
**Question 5**

The article refers to a 'Materials Recovery Facility (MRF)'.  
What is done to the mixed recycling once it is taken to this facility?

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**(2 marks)**





**Question 6**

Using the text, list three reasons why exporting materials that can be recycled (i.e. 'recyclables') to countries like China can be helpful.

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**(3 marks)**



**Question 7**

The article gives facts and information about how recycling works and the benefits it has on the environment.

Do you think the article will persuade people to recycle? Explain why, using the text to support your answer.

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**(2 marks)**





**Task 2**

**Task 2 - Volunteering**

**Total marks available**

**15 marks**

You are considering a job in the care sector and think that volunteering with older people might help you to gain useful experience.

You find a leaflet about volunteering with the organisation 'Independent Age', which looks interesting.

Read Text 2 in the Resource Booklet, 'Could you be a volunteer with Independent Age?', and answer questions 8 - 13.

**As this is an assessment of your reading skills, you do not need to write in full sentences.**



**Question 8**

At Independent Age most volunteers serve as visitors for older people.

Make a note of three of the activities done by the volunteer visitors.

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**(3 marks)**



**Question 9**

The leaflet explains that being a visitor might not only be useful, or worthwhile, for the older person being visited, but for the volunteer visitor as well.

Using your own words, briefly state how becoming a volunteer visitor at Independent Age could be rewarding?

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**(1 mark)**





**Question 10**

One of the facts stated in the leaflet is that sometimes the person being helped might be going through difficult times, or facing particular problems.

What are three ways that Independent Age ensures that its volunteers can cope with the different types of challenging situations that older people might be experiencing?

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**(3 marks)**



**Question 11**

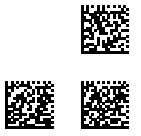
The leaflet suggests that Independent Age requires the support of more than 1,200 volunteers to work across a range of roles.

Give three examples of volunteering opportunities available for people who do not wish to participate as volunteer visitors.

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**(3 marks)**





**Question 12**

The leaflet uses several features to help make the information about the volunteering programme interesting.

Give three examples of presentation techniques, or features, used in the leaflet which help to encourage readers to volunteer with Independent Age.

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**(3 marks)**



**Question 13**

You think that the information on the leaflet is useful and would like to apply to become a volunteer at Independent Age.

Provide details for two of the options available to contact Independent Age about volunteering.

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**(2 marks)**





**[ End of test ]**

