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|-------------|---------------|------------------|
| Surname     | Centre Number | Candidate Number |
| Other Names |               | 0                |



**GCSE**

4452/01



S16-4452-01

**RELIGIOUS STUDIES**

**Specification B**

**UNIT 2: Religion and Human Experience**

P.M. TUESDAY, 7 June 2016

1 hour 45 minutes

| For Examiner's use only |              |              |
|-------------------------|--------------|--------------|
| Question                | Maximum Mark | Mark Awarded |
| 1.                      | 24           |              |
| <b>SPaG</b>             | 5            |              |
| 2.                      | 24           |              |
| 3.                      | 24           |              |
| 4.                      | 24           |              |
| <b>Total</b>            | <b>101</b>   |              |

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet.

**If you run out of space, use the continuation pages at the back of this booklet, and if this is not sufficient, use supplementary sheets. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you are continuing to answer. Put the supplementary sheets inside this booklet.**

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the Quality of Written Communication used in your answers that involve extended writing (questions 1(e), 2(e), 3(e) and 4(e)).

**In addition, your ability to spell, punctuate and use grammar accurately will be assessed in question 1(e).**

Answer all questions.

1. Study the information below and answer the questions which follow.



(a) Explain what religious believers mean by 'interfaith dialogue'.

[2]

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(b) Explain how having a religious faith might influence someone taking part in a war.

[4]

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010003

(c)

*'People only suffer because of bad luck.'*

Give **two** reasons why a religious believer might agree **or** disagree with this statement.

[4]

(i) .....

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(ii) .....

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(d) Explain, from **one** religious tradition, how a religious individual **or** religious community has worked for peace.

(You must state the religious tradition you are referring to.)

[6]

Name of religious tradition: .....

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(e) 'It is possible to forgive.'

Do you agree? Give reasons or evidence for your answer, showing that you have thought of more than one point of view.

(You must include reference to religious beliefs in your answer.) [8]

*Marks for spelling, punctuation and the accurate use of grammar are allocated to this question.* [5]

Ruled area for student response with horizontal dotted lines.

Empty box for marking.

24

Empty box for marking.

SPaG  
5

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2. Study the information below and answer the questions which follow.





(a) Explain what religious believers mean by 'free will'.

[2]

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(b) Explain how having a religious faith might influence views on why life is special.

[4]

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4452  
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(c)

*'It is right to spend money on IVF.'*

Give **two** reasons why a religious believer might agree **or** disagree with this statement.

[4]

(i) .....

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(ii) .....

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3. Study the information below and answer the questions which follow.



(a) Explain what religious believers mean by 'evangelism'.

[2]

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(b) Explain how religious believers might help those in need.

[4]

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(c) ‘Symbols are important in religion.’

Give **two** reasons why a religious believer might agree **or** disagree with this statement.

[4]

(i) .....

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(ii) .....

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(d) Explain, from **two** religious traditions, how faith is expressed through pilgrimage.  
(You must state the religious traditions you are referring to.)

[6]

(i) Name of religious tradition: .....

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(ii) Name of religious tradition: .....

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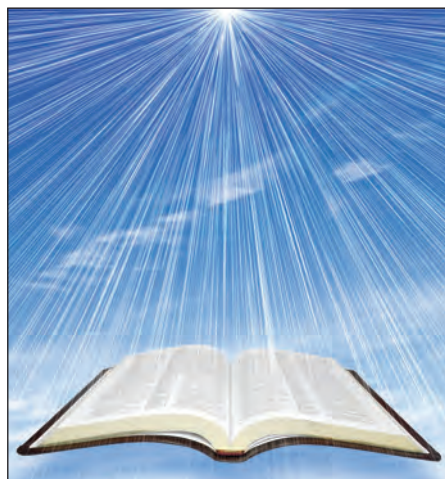
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4. Study the information below and answer the questions which follow.



(a) Explain what religious believers mean by 'justice'.

[2]

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(b) Explain how having a religious faith might influence a view on how people should be punished.

[4]

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(c)

*'Everyone should be treated equally.'*

Give **two** reasons why a religious believer might agree **or** disagree with this statement.

[4]

(i) .....

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(ii) .....

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(d) Explain **one** example from **two** religious traditions when conflict has occurred between religious beliefs and the law of the country.  
(You must state the religious traditions you are referring to.) [6]

(i) Name of religious tradition: .....

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(ii) Name of religious tradition: .....

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