Surname	Centre Number	Candidate Number
Other Names		0



GCSE - NEW

C200U10-1





MONDAY, 20 MAY 2019 - AFTERNOON

SOCIOLOGY COMPONENT 1 – Understanding Social Processes

1 hour 45 minutes

For Examiner's use only				
Question	Maximum Mark	Mark Awarded		
1.	4			
2.	9			
3.	10			
4.	29			
5.	30			
6.	18			
Total	100			

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page. Answer **all** questions.

Write your answers in the spaces provided in this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question. Credit will be given for the use of sociological concepts, theories and evidence.

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Answer all questions.

1. Select the appropriate term from the box to complete the sentences below.

ро	lygamy	culture	Durkheim	values	quantitative	Marx		
(a)		refe	ers to a shared, I	earned way of	f life of a society o	r group.	[1]	
(b)	Data in the	form of numb	ers is referred to) as	data.		[1]	
(c)	more than c		fers to a marriag t the same time.	ge where a pa	ortner is allowed b	y law to m	arry [1]	
(d)	norms and	arg		f the purpose	s of education is	to pass on	the [1]	4

C200U10

2. Read the following passage and answer the questions.

As soon as children are born they begin to be socialised into gender identities. Boys and girls are treated very differently: they are dressed in different colours and styles; they are given different types of toys and to some extent they are treated differently by their parents. They learn how to act and behave as boys and girls. This process continues throughout their childhood and adulthood.

(a)	Describe what is meant by <i>identity</i> .	[2]
(b)	Explain what is meant by <i>gender</i> .	[2]
(c)	Identify one way children are socialised into gender identities in the passage above.	[1]
		••••••

Identify	and explai	n two way	s in which	schools	pass on	gender id	dentities.	[4]	Examiner only
•••••								 	
								 	9
									Identify and explain two ways in which schools pass on gender identities. [4]

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3. Read the following passage and answer the questions.

All societies have ways of making sure that people keep to the laws, norms and values of that society. One of the ways is by the agents of socialisation teaching children the norms and values. This would include the use of sanctions. People who keep to the rules will be rewarded, while those who break them will be punished.

(a)	Explain why societies have sanctions.	[2]
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•••••		
•••••		
(b)	Explain, using examples, two ways the family teaches children the culture of the society.	heir [4]
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(c)	Explain, using examples, the difference between formal and informal sanctions. [4]	Examiner only
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(a)	Describe what is meant by an extended family.	[2]
• • • • • • • • • • • • • • • • • • • •		
(b)	Explain why it is argued Britain is a child-centred society.	[4]
•••••		
•••••		

(c)	Explain why women in modern Britain are having fewer children than in the past. [8]
	You should explore at least two reasons in your response.
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C200

(d)	Some sociologists suggest that nuclear families, with two parents of opposite sexes, are good for society. Do you agree with this view? [15]	
	In your answer you are advised to consider different sociological ideas and theories to support your judgement.	
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(a) Describe one	material factor that may affect achievement in education	on. [2]
	nctionalist view of the role of education.	[5]
b) Guarrie trie i a	Totorialist view of the fole of education.	

(C)	Explain, using examples, why boys may not achieve as well as girls in education.	-
	You should explore at least two reasons in your response.	
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(d)	d) 'The main reason why children underachieve in education is labelling them as failur Do you agree with this view?		
	In your answer you are advised to refer to labelling and any other relevant factors to support your judgement.		
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ô.	Read the following passage and answer the questions.	
	A recent sociological study looked at teenagers' attitudes to marriage	The primary method

A recent sociological study looked at teenagers' attitudes to marriage. The primary method used was questionnaires. Over a thousand teenagers answered questions on the subjects of marriage and their futures. Describe what is meant by a primary method. [2] [4] Explain **two** advantages of using questionnaires for this research.

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(c)	Discuss the strengths and weaknesses of observation as a method of research.	[12]
	You should explore at least two strengths and two weaknesses in your response.	
• • • • • • •		

END OF PAPER

18

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For continuation only.	Examiner only